Cornell Notes—Early America, p. 6-1	Cornell	Notes-	-Early	America.	p.	6-1
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Heading

Students are to read the background information of Early America on pp. 6-7 to fill in the Cornell Notes below. Using the definitions provided, students are to create sentences using the words correctly. In addition, students will use the timeline to answer several questions.

TEKS 11.11A-Students must be able to take a map, chart, or other graphic, and put that information into written form.

Logic	A science of reasoning; expected procedure or outcome. Thinking; argument; rational.		
Create a sentence using the word logic correctly.	is a logical person because		
factual	Based on, or concerned with, fact. Real; true; actual.		
Create a sentence using the word factual correctly.	The book/ movie is based on fact .		
timeline	A chart that show a sequence of events.		
Who wrote <i>Poor Richard's Almanack</i> ?	(American Literature:1732)		
What was the purpose of the Treaty of Paris?	(United States Events: 1783)		
Why do you think Noah Webster thought it was important to publish an <i>American Speller</i> ?	(American Literature: 1783)		
What was the history of the English monarchy between 1642 and 1660? Number the events in order.	English monarchy restored under Charles II English King Charles I executed Tenglish Civil War begins End of Puritan Commonwealth Puritan rule begins		
In 1637, Anne Hutchinson was banished for dissent. Define banished and dissent.	Banished- Dissent-		
graph	A diagram showing the relation between variable quantities. Chart.		
Create a sentence using the word graph correctly.	I use graphs in my class.		
SUMMARY: Which works of literathey written? Be specific!	ature were created as responses to the political and social issues of the colonial era? Why were		