

**GRAPHIC ORGANIZER FOR ACTIVE READING**

**A Modest Proposal**  
Jonathan Swift

Pupil's Edition page 502

**Food for Thought**

In the chart below, describe the problems Jonathan Swift associates with each group listed. Then explain Swift's proposed solution to each problem.

<b>Babies</b>	
Problem:	Solution:
<b>Children Ages 1 to 12</b>	
Problem:	Solution:
<b>The Elderly, Maimed, or Ill</b>	
Problem:	Solution:

On the lines provided, write a paragraph in which you describe benefits that Swift claims will result from the implementation of his "modest proposal."

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Circle the letter next to the best way to revise or combine the underlined section. If the section needs no change, mark "Correct as is."

The way some people see things. The world  
1  
urgently needing reform. Some reformers, such as  
Jonathan Swift, use satire. Swift, a satirist, assumes.  
2  
He assumes readers will see the gap between reality  
and how things should be.

- |  |  |
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| <p>1 A The way some people see things; the world urgently needing reform.</p> <p>B The way some people see the world. It urgently needs reform.</p> <p>C The way some people see things, the world urgently needs reform.</p> <p>D Correct as is</p> | <p>2 F Swift, a satirist, assumes readers will see. He assumes the gap between reality and how things should be.</p> <p>G Swift, a satirist, assumes readers will see the gap between reality and how things should be.</p> <p>H Swift, a satirist, assumes readers, seeing the gap between reality and how things should be.</p> <p>J Correct as is</p> |
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**WORDS TO OWN**

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**Connotations**

A word's *denotation* is its dictionary definition. Many words also have *connotations*, or suggested meanings associated with the word. A word may have conflicting connotations. For example, the word *privilege* can be associated with opportunity (positive). However, this word can also be associated with exclusion and snobbery (negative). Some words, such as *plate*, do not evoke any strong associations and are considered neutral.

On the line to the left of each Word to Own, write **P** if the word has a positive connotation, **N** if the word has a negative connotation, and **O** if the word has a neutral connotation. On the lines following the Word to Own, write one or two sentences explaining your choice(s).

- \_\_\_\_\_ 1. sustenance \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 2. gluttony \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 3. deference \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 4. scrupulous \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 5. censure \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 6. expedient \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 7. digressed \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 8. procure \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 9. brevity \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_ 10. animosities \_\_\_\_\_  
\_\_\_\_\_